

BELLE HALL ELEMENTARY

385 Egypt Road
Mt Pleasant, South Carolina 29464

GRADES PK-5 Elementary School

ENROLLMENT 605 Students

PRINCIPAL Terri Haverty Nichols 843-849-2841

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

17

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

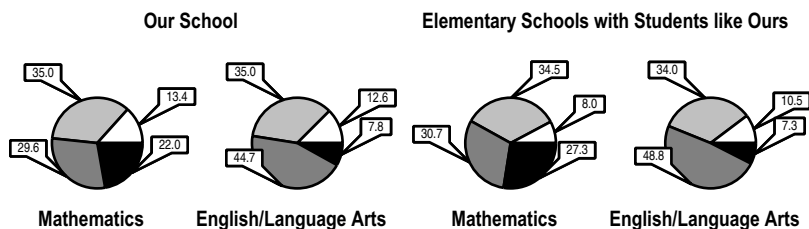
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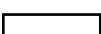
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	91	79
Percent satisfied with learning environment	97.9%	91.2%	98.7%
Percent satisfied with social and physical environment	97.9%	86.8%	93.6%
Percent satisfied with home-school relations	97.9%	93.4%	96.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	333	98.5	12.6	35.0	44.7	7.8	52.4	17.6
Gender								
Male	170	97.6	16.4	36.5	43.4	3.8	47.2	17.6
Female	163	99.4	8.7	33.3	46.0	12.0	58.0	17.6
Racial/Ethnic Group								
White	254	98.4	7.6	32.4	50.8	9.2	60.1	17.6
African-American	64	98.4	34.5	48.3	17.2	N/A	17.2	17.6
Asian/Pacific Islander	11	100.0	9.1	9.1	63.6	18.2	81.8	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	266	100.0	5.5	32.3	53.1	9.1	62.2	17.6
Disabled	67	92.5	45.5	47.3	5.5	1.8	7.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	333	98.5	12.6	35.0	44.7	7.8	52.4	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	331	98.5	12.3	35.1	44.8	7.8	52.6	17.6
Socio-Economic Status								
Subsidized meals	66	95.5	34.5	50.9	14.5	N/A	14.5	17.6
Full-pay meals	267	99.3	7.9	31.5	51.2	9.4	60.6	17.6

Mathematics								
All students	333	99.7	13.4	35.0	29.6	22.0	51.6	15.5
Gender								
Male	170	100.0	13.5	33.7	28.2	24.5	52.8	15.5
Female	163	99.4	13.2	36.4	31.1	19.2	50.3	15.5
Racial/Ethnic Group								
White	254	100.0	9.1	29.8	35.5	25.6	61.2	15.5
African-American	64	98.4	33.9	59.3	6.8	N/A	6.8	15.5
Asian/Pacific Islander	11	100.0	N/A	9.1	27.3	63.6	90.9	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	266	100.0	6.7	32.7	34.6	26.0	60.6	15.5
Disabled	67	98.5	41.7	45.0	8.3	5.0	13.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	333	99.7	13.4	35.0	29.6	22.0	51.6	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	331	99.7	13.4	34.8	29.7	22.0	51.8	15.5
Socio-Economic Status								
Subsidized meals	66	98.5	34.5	62.1	3.4	N/A	3.4	15.5
Full-pay meals	267	100.0	8.6	28.9	35.5	27.0	62.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	92	N/A	7.6	17.4	53.3	21.7	75.0
	Grade 4	90	N/A	9.0	25.8	49.4	15.7	65.2
	Grade 5	109	N/A	13.8	36.7	43.1	6.4	49.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	116	98.3	12.8	22.0	48.6	16.5	65.1
	Grade 4	108	99.1	9.3	38.1	48.5	4.1	52.6
	Grade 5	109	98.2	15.5	45.6	36.9	1.9	38.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	92	N/A	14.1	31.5	29.3	25.0	54.3
	Grade 4	90	N/A	11.2	23.6	27.0	38.2	65.2
	Grade 5	109	N/A	18.3	22.9	26.6	32.1	58.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	116	100.0	14.4	35.1	27.0	23.4	50.5
	Grade 4	108	99.1	13.3	34.7	27.6	24.5	52.0
	Grade 5	109	100.0	12.4	35.2	34.3	18.1	52.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 605)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 2.3%	1.2%	2.4%
Attendance rate	96.6%	Down from 96.9%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	43.2%	Up from 39.1%	42.1%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.9%	Down from 11.5%	4.7%	8.0%
Older than usual for grade	9.4%	Up from 0.6%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	67.3%	Up from 59.6%	54.1%	50.0%
Continuing contract teachers	98.0%	Up from 87.2%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.4%	Up from 76.0%	88.5%	86.2%
Teacher attendance rate	96.0%	Down from 96.9%	96.0%	95.3%
Average teacher salary	\$42,498	Up 4.7%	\$40,378	\$39,909
Prof. development days/teacher	13.0 days	Up from 11.7 days	10.1 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	18.9 to 1	Down from 21.5 to 1	20.0 to 1	18.9 to 1
Prime instructional time	91.7%	Down from 93.0%	91.7%	89.7%
Dollars spent per pupil*	\$5,172	Up 8.9%	\$5,633	\$5,892
Percent spent on teacher salaries*	72.4%	Down from 74.8%	70.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 90.8%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The information published in this report card reflects PACT testing results and school climate surveys of 5th grade parents from Spring 2003. I am extremely proud of our students' performance and achievement levels on the PACT test. We continue to place academics and student achievement as our first priorities. We provide a nurturing environment and enrichment opportunities for all our students. Our curriculum is rigorous, and we challenge our students to grow and stretch their minds as they continue the great journey of learning. Our success can be attributed to the hard work and determination from our teachers, our students, our staff, and our parents. The State of South Carolina named us as a recipient of the Palmetto Gold Award, which is based on exemplary student achievement. Thanks to each of you for all we have accomplished.

The mission of Belle Hall Elementary is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. Belle Hall serves an ethnically diverse population of 676 students in grades Child Development through fifth grade, with 76% of our students white and 24% non-white. Instructional programs include all special education services, Reading Recovery, Gifted and Talented, fine arts, computer, guidance, and Accelerated Reader. Forty-three percent of Belle Hall's third through fifth graders qualify for the Gifted and Talented program (SAIL). First grade enrollment has been reduced to an average of 15 students per classroom. Second and third grades maintain a 24:1 student/teacher ratio. Belle Hall has enjoyed a less than 1% attrition rate among the teacher population. Over 80% of the teachers hold master's degrees or above and have an average of 16 years of teaching experience. We currently have five National Board Certified teachers, with several more pursuing this credential.

The journey continues at Belle Hall.

Terri H. Nichols, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.